World History Industrial Newspaper Project

The objective of this project is to help you synthesize (put together) the information surrounding the Industrial Revolution. You will research each of the writing prompts, draft an essay response, edit it, then draft a final response into a newspaper format. This entire project is designed to be completed in-class over the course of a week in the computer lab. Each essay prompt will focus on different social, economic and cultural changes in Europe during the 1800s. Students will work individually or in groups up to 4 students. We will use Microsoft Publisher® to create our final product. The total project will be worth 100 points. Due date is at the end of your class period on _____. Make sure that you ask Mrs. Fine any questions that you have.

Essay prompt #1:

Using your notes and/or your textbook, write a short essay in your own words describing why the Industrial Revolution (IR) had to start in England rather than anywhere else.

Essay prompt #2:

You will also write another short argumentative essay (using your notes, textbook or other resources) in your own words describing how the IR during the 1800s has helped families increase or decrease their quality of life. Don't forget to define what you are defining as "quality of life."

Essay prompt #3:

Looking at 9.4, choose one person whom you feel represents the political or economic trends in the Industrial Revolution best. This article should be written as if you are featuring this person as the cover article in a news magazine. Don't forget to define those trends that you are focusing on!

Essay prompt #4:

Write an advice column telling readers how to act, dress, and speak in middle-class society. You should refer to the *Pride and Prejudice* worksheet for ideas.

Essay prompt #5:

Write an editorial defending or opposing the Factory Acts and other pieces of legislature designed to protect workers. Make sure to choose a particular set of Factory Acts to focus on.

Essay prompt #6:

Write a review about one of the many changes taking place in mass culture (what people do in their leisure time). You may wish to look back at 8.4 to help you as well. 10.4 may help as well.

Essay prompt #7:

Write an article covering one of the new reform movements and its leader/leaders. Tell your audience why this particular reform movement will be beneficial to Industrial society.

Essay prompt #8:

Write an exposé (investigative report) detailing the living conditions of the poor and working classes in the cities. Be sure to include specific examples.

Essay Prompt #9:

Review the hottest artist/musician/writer's work! You might want to refer back to 8.4 for inspiration.

Essay Prompt #10:

Tell your readers what inventor/invention will be the most influential to the next 50 years. Explain why you think so. You may wish to refer to 10.4 to help you.

Rubric:

- \triangleright Rough draft of all essays
- > Pie chart & written description of student duties

Each of the essays will include the following items:

- Appropriate headline
- Appropriate byline
- Minimum 5 complete sentences
- Topic sentence/thesis sentence
- Minimum 3 supporting details/sentences 0
- Concluding sentence 0
- No spelling errors 0
- No grammar errors 0
- Expresses clear opinion when desired 0
- Expresses logical reasoning for conclusion 0
- Supports are appropriate, factual & detailed
- Annotated bibliography at end of each essay 0
- All essays tie in to a particular time period in the 1800s (mid to late 1800s)
- All essays focus on the European Industrial Revolution, not the American!

 Essay 2 Essay 3 Essay 4 Essay 5 Essay 6 Essay 7 Essay 8 Essay 9 Essay 10 	Essay 1	/8
 Essay 4 Essay 5 Essay 6 Essay 7 Essay 8 Essay 9 Essay 10 	-	/8
 ➢ Essay 5 ➢ Essay 6 ➢ Essay 7 ➢ Essay 8 ➢ Essay 9 ➢ Essay 10 	Essay 3	/8
 ➢ Essay 6 ➢ Essay 7 ➢ Essay 8 ➢ Essay 9 ➢ Essay 10 	Essay 4	/8
 ➢ Essay 7 ➢ Essay 8 ➢ Essay 9 ➢ Essay 10 	Essay 5	/8
 ➢ Essay 8/8 ➢ Essay 9/8 ➢ Essay 10/8 	Essay 6	/8
 ➢ Essay 9 ➢ Essay 10 ────────────────────────────────────	Essay 7	/8
> Essay 10/8	Essay 8	/8
	Essay 9	/8
esian.	Essay 10	/8
Colgii/	esign:	/5

Design:

- Information is neat & organized
- Colors, pictures, designs are added to make the newspaper more pleasing to the reader
- Audio clips may be added for overall senses

Bibliography:

/5

/5

/5

- Any and all sources (for information, artwork, audio clips, etc) should be documents at the end of each essay
- Follow MLA format
- Annotate entries

TOTAL: ____/100